Alabama State Department of Education (ALSDE)

Evaluation, Accountability and Support Federal Programs Section

21st Century Community Learning Centers (21st CCLC)

Form 4: Superintendent and Principal Support Certification

The ALSDE expects each 21st CCLC program to collaborate and cooperate with regular school academic programs and help students meet state and local College and Career-Ready Academic Standards. Accordingly, 21st CCLC grantees must develop a comprehensive and strategic plan of action to involve sustainable partnerships with all stakeholders within the community. In keeping with this expectation, the Superintendent, and each principal of the school(s) whose students are served through the efforts of the program must demonstrate commitment and buy-in to the ongoing success of the proposed project.

LEA Leadership (Superintendent, Assistant Superintendents, LEA Board, etc.) agrees to the following roles and responsibilities:

- 1. Maintain knowledge of state (ALSDE) and local (LEAs) 21st CCLC site(s) goals, objectives, and practices; help to foster partnership development, and advocate the program in the school district and community.
- 2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
- 3. Provide site staff and partners with access to appropriate LEA buildings, facilities, and student-level data per GPRA requirements.
- 4. Assist the 21st CCLC staff with its assessment process. The local LEA must provide access to state-administered assessment results, regular school attendance data, and documentation of student behavior data. Documentation must also include qualitative data on family contact time at the community learning center, parent surveys, student surveys, student grades, GPAs, regular school-day teacher surveys, portfolios or anecdotal information, and safety data.
- 5. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
- 6. Participate in meetings as deemed appropriate, necessary, and/or as requested by the ALSDE.
- 7. Remain apprised of 21st CCLC federal and state statues; ensure compliance with the original stipulations and intent of the approved RFA; and adhere to all guidelines, regulations, and assurances as set forth in the Grant Application.

Location Leadership (Principal, Assistant Principal(s), etc.) agrees to the following roles and responsibilities:

- 1. Maintain knowledge of state (ALSDE) and local LEAs 21st CCLC site(s) goals, objectives, and practices; help to foster partnership development, and advocate the program in the school district and community.
- 2. Champion the 21st CCLC program with faculty and staff.
- 3. Provide leadership while ensuring and implementing a shared vision and 21st CCLC program alignment to the regular school-day objectives.
- 4. Meet weekly/bi-weekly with the Program Manager or Site Coordinator(s) to communicate accomplishments and/or identify any areas of opportunity.
- 5. Maintain regular communication with 21st CCLC stakeholders and community partners by telephone, email, newsletters, websites, or by whatever means necessary or needed.
- 6. Visit 21st CCLC programs monthly to support efforts.

- 7. Commit to 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
- 8. Provide site staff and partners with access to appropriate LEA buildings, facilities, and student-level data in PowerSchool for grantee to meet federal GPRA measures (data sharing agreement is recommended).
- 9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ALSDE team.
- 10. Include the work of the 21st CCLC program within the school and local LEA plan of the CIP.
- 11. Participate in meetings as deemed appropriate, necessary, and/or as requested by the ALSDE.
- 12. Remain apprised of 21st CCLC federal and state statutes; ensure compliance with the original stipulations and intent of the approved RFA; and adhere to all guidelines, regulations, and assurances as set forth in the Grant Application.

Name of Eligible LEA/School(s)		
Name of Principal	Original Signature	Date
Name of Principal	Original Signature	Date
Name of Principal	Original Signature	Date
Name of Principal	Original Signature	Date